



# Minutes

## Meeting of June 8, 2004

ITEM 1  
DRAFT

### COMMISSIONERS PRESENT

Howard Welinsky, Chair  
Olivia K. Singh, Vice Chair  
Alan S. Arkatov  
Carol Chandler  
Odessa Johnson  
Guillermo Rodriguez, Jr.  
Rachel Shetka  
Kyriakos Tsakopoulos  
Faye Washington

### COMMISSIONERS ABSENT

Anthony J. Alvarado  
Irwin S. Field  
Reed Hastings  
Hugo Morales  
Evonne Seron Schulze  
Dezie Woods-Jones

### CALL TO ORDER

Commission Chair Welinsky called the June 8, 2004, meeting of the California Postsecondary Education Commission to order at 9:38 a.m. in the California Room of the Chamber of Commerce, 1215 K Street, 14<sup>th</sup> Floor, Sacramento, California 95814.

### APPROVAL OF THE MINUTES

Commissioner Johnson asked a question about a reference in the Commission's transmittal letter for its Class of 2003 University Eligibility Study regarding the University of California's commitment to accommodate every eligible high school student. Acting Director Murray Haberman responded that the California Master Plan for Higher Education stated that the University should draw "from" its high school eligibility pool.

The Commission voted without dissent to approve the minutes of the March 9-10, 2004, meeting, as submitted.

### REPORT OF THE CHAIR

Chair Welinsky announced the appointments of three new Commissioners: Commissioner Kyriakos Tsakopoulos, representing the California State University, Commissioner Anthony Alvarado, representing the California Community Colleges, and Commissioner Velma Montoya, representing the University of California. He also announced two new Alternate Commissioner appointments: Kay L. Albani, representing the California Community Colleges, and Kathleen Kaiser, representing the California State University. Chair Welinsky then welcomed Commissioner Tsakopoulos to his first meeting.

### ADOPTION OF RESOLUTIONS

Chair Welinsky noted that two Commissioners were leaving the Commission. He asked Vice Chair Singh to read a resolution honoring Commissioner Ralph Pesqueira, and Commissioner Chandler to read a resolution honoring Commissioner Odessa Johnson. The resolutions honoring Commissioners Pesqueira and Johnson were read into the record, formally adopted, and presented to the departing Commissioners with sincere thanks and best wishes for their future.

Chair Welinsky then offered his thanks and appreciation to past Commission Chair Alan Arkatov and presented him with a mounted gavel in appreciation for his service as Chair.

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## **REPORT OF THE STATUTORY ADVISORY COMMITTEE**

Chair Welinsky called upon Statutory Advisory Committee representative Todd Greenspan of the University of California to give this report. Mr. Greenspan reported that Karen Yelverton-Zammaripa of the California State University had been selected as the new Chair of the Statutory Advisory Committee, and that Victoria Morrow of the California Community Colleges had been selected as the Vice Chair. Mr. Greenspan summarized the Friday, June 4<sup>th</sup> meeting of the Statutory Advisory Committee, noting that discussion had occurred on several Commission agenda items.

Mr. Greenspan continued by discussing the recently adopted “Compact” between the Governor and the University of California and California State University systems, stating that both systems look forward to a discussion of the agreement in the Legislature. Mr. Greenspan then updated the Commission on several appointments to leadership positions in the University of California and California State University and on recent developments within the California Department of Education.

## **REPORT OF THE ACTING EXECUTIVE DIRECTOR**

Chair Welinsky called upon Acting Director Murray Haberman. Director Haberman updated the Commissioners on the agency’s budget. He reported that the Commission’s upcoming fiscal year 2004-05 budget had been approved by the Legislature as proposed by the Governor in his January budget, with no changes proposed in the Governor’s May Revision. Director Haberman then reported on recent personnel changes at the Commission and introduced new personnel officer Pam Nowling and graduate student assistant Jessika Nobles.

Director Haberman commented on public reaction to the Commission’s recently released Class of 2003 University Eligibility Study and complimented lead Commission staff Adrian Griffin on the project. He said that the report had received good press coverage and was the primary item for discussion at a recent legislative committee hearing.

## **REPORT ON STUDENT ACCESS, INSTITUTIONAL CAPACITY AND PUBLIC HIGHER EDUCATION ENROLLMENT DEMAND, 2003 TO 2013**

Chair Welinsky called upon Commission staff member Stacy Wilson to present this report. Dr. Wilson noted that the report had been discussed at the March 9-10, 2004, Commission meeting. He added that the report had been updated to include an executive summary and to take into account budgetary changes that had taken place since March, including the Governor’s May Revision.

Commissioner Chandler asked a question about the “opportunity loss” for community college students cited in the report. Dr. Wilson responded that the term refers to the difference between actual enrollments in the near term and the Commission’s moderate forecast, which assumes favorable economic circumstances. For example, an additional 159,000 community college students would have been served in fall 2003 had the system not been forced to reduce course offerings. He noted that absent the Governor’s growth funding proposal, enrollment demand would substantially exceed supply.

Commissioner Johnson stated that the demand for graduate enrollment is also great and should be kept in mind as the Commission develops enrollment projections for undergraduate students. Dr. Wilson concurred, noting that the Commission relies on the California Department of Finance’s Demographics Research Unit for projections of future graduate enrollments. Dr. Wilson also answered questions from Commissioners Washington and Arkatov on the role of the State’s

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independent colleges and universities and the State's private proprietary and vocational institutions in meeting enrollment demand. Commissioner Arkatov requested that Commission staff work with the Bureau for Private Postsecondary and Vocational Education to get better data on students who attend these institutions.

There being no further discussion, Chair Welinsky asked for a motion approve the item. Commissioner Washington moved, with Commissioner Chandler seconding, to adopt the report for transmittal. The report was adopted unanimously.

### **REPORT ON COMMISSION REVIEW OF NEW ACADEMIC PROGRAMS PROPOSED BY THE CALIFORNIA COMMUNITY COLLEGES, THE CALIFORNIA STATE UNIVERSITY, AND THE UNIVERSITY OF CALIFORNIA, 2002 TO 2004**

Chair Welinsky called upon Commission staff member Stacy Wilson to present this report. Dr. Wilson highlighted the variety and scope of proposals for new programs that the Commission has reviewed over the past two years. Dr. Wilson then discussed various displays in the report that list programs proposed by the California Community Colleges, the California State University, and the University of California. He stated that these programs represent the systems' views of how they can best meet the evolving economic and educational needs of the State.

Dr. Wilson stated that proposals for joint education doctoral degrees often lack the breadth of information needed to fully and adequately analyze them. He recommended that since the review guidelines for these proposals are 25 years old, they should probably be updated. Commissioner Arkatov suggested that any revision of the program review guidelines also address the role of online programs for joint education doctoral degree programs. Commissioner Johnson noted that joint doctoral programs have increased greatly around the country in recent years and that these programs should meet both national and international needs, in addition to State needs.

California State University Vice-Chancellor Allison Jones then addressed the Commission, stating the State University's satisfaction with the Commission's program review process. He expressed concern about developing a new review process for joint education doctoral programs, and questioned the need to create a separate review process for these programs. He requested that Commission staff consult with segmental staff prior to making any changes. Dr. Wilson agreed that Commission staff would work with the higher education systems on this issue and the overall revision of the Commission's program review process.

Director Haberman noted that the report was developed in response to a request by the Department of Finance for a general explanation and description of the process used by the Commission to review proposals for new academic degree and occupational certificate programs.

There being no further discussion, Chair Welinsky asked for a motion on the item. Commissioner Rodriguez moved, with Commissioner Arkatov seconding, to adopt the report for transmittal. The report was adopted unanimously.

### **REPORT ON PLANNING AND COORDINATING THE DEVELOPMENT OF CALIFORNIA'S CAMPUSES**

Chair Welinsky called upon Commission staff member Gil Velazquez to present this item. Mr. Velazquez introduced the item by noting that the report was developed in response to a request by the California Department of Finance for a general overview of the process used by the Commission to review proposals for new public higher education facilities. He summarized work done by the Commission in 2002 to revise and update its facilities review guidelines. Mr. Velazquez noted that an important aspect of the new guidelines is the focus on joint use facilities and the high priority given to them.

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Commissioner Rodriguez asked Mr. Velazquez about following up on commitments for local resource contributions after a facility is approved in order to assure that local support is actually materializing. He stated that the Commission would benefit from reports a year or more into the development process on whether local resource contributions planned in the proposals are still valid and what changes are needed as the proposals go forward. Mr. Velazquez agreed that follow-up reporting on the status of facilities proposals would be useful and that staff will look into working with other parties to provide the resources needed for such an update.

There being no further discussion, Chair Welinsky asked for a motion on the item. Commissioner Singh moved, with Commissioner Washington seconding, to adopt the report for transmittal. The report was adopted unanimously.

### **UPDATE ON THE COMMISSION'S INFORMATION COLLECTION AND DISSEMINATION PROGRAM**

Chair Welinsky called upon Commission staff member Marc Irish to present this item. Mr. Irish provided background on the report and on the Commission's information collection program. He stated that the Commission's information collection and dissemination efforts serve a national and statewide audience of policymakers, campus and segmental representatives, and private sector researchers. He explained that the focus of the Commission's information collection program should be on the use of the data and not just on data acquisition. Mr. Irish concluded his presentation noting that the Commission's research and policy agenda should direct what types of data are collected.

Commissioner Arkatov asked Mr. Irish if the Commission's data collection models those in other states. Mr. Irish responded that while there is no one prototype for data collection, the Commission staff examines other entities' data collection systems and policies and adopts those that would improve upon current practices.

Commissioner Johnson asked Mr. Irish if the Commission would provide the higher education systems with reasons or rationale for the requests for data and if the data requests were in accordance with applicable state and federal privacy laws. Mr. Irish responded that the Commission always tries to provide a rationale for its information requests, and that it has always been in full compliance with all laws governing the collection and dissemination of data by a public entity.

Commissioner Chandler asked Mr. Irish about segmental cooperation with Commission data and information requests, and whether the segments' responsiveness had improved. Mr. Irish responded that all three public higher education systems had agreed to a "memorandum of understanding" (MOU) regarding the Commission's data collection under Assembly Bill 1570 (Villaraigosa, Chapter 916, Statutes of 1999), which authorized the Commission to acquire from the systems a unique student identifier in its collection of student records. He said that the MOU had included the provision that all of the systems and the Commission must agree to a study prior to data being collected for it. He continued that the first data submission called for under this MOU has been completed. He noted that the Community College Chancellor's Office had provided a view into its database for the Commission to access. He went on to state that the University of California and the California State University, while providing a simple record of every transfer student, did not provide any further information.

Commissioner Chandler expressed her support for studies with regional components because they provide policymakers with information on the performance of students in their areas.

Commissioner Rodriguez commented that information collection has long been an issue of importance to the Commission, but expressed the concern that not as much progress as might have been hoped for had been made in the area. He asked how the Commission would fulfill AB

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1570's requirement that the Commission collect information with a unique student identifier. Director Haberman responded that monitoring the progress of individual students was a key component of accountability and is still a high priority of the Commission. He continued that some of the information the Commission has requested from the higher education systems has been difficult for the systems to generate and/or release. He concluded that legislative authorization mandating this data provision might be necessary.

Commissioner Rodriguez asked Director Haberman to monitor data requests made to the systems and their responses. Director Haberman replied that the Commission keeps a log of such requests. Commissioner Arkatov asked Director Haberman what other legislative or legal authorization might be needed in order to fully implement the provisions of AB 1570. Director Haberman and Mr. Irish responded that the State Attorney General has provided the Commission with an informal legal opinion that the Commission is currently authorized to collect student-specific information.

One of the recommendations -- that the Commission work with the Legislature to augment its authority to require data from the segments -- was a cause of concern for both the State University and the University.

Chair Welinsky called on State University Vice Chancellor Allison Jones to speak to these concerns. Mr. Jones said that the State University does not dispute the Commission's right to collect student-identifying information. He said that the federal "Family Educational Rights and Privacy Act" (FERPA) requires that a prescribed research agenda be established prior to the release of such information, according to the State University General Counsel. Mr. Jones stated that the MOU accompanying AB 1570 has worked well from the State University's perspective and that its provision that the four parties agree to a study in advance is appropriate and is in line with federal practices.

The Commission deferred continued discussion on this item in order to hear a presentation from Mr. Jack O'Connell, the California State Superintendent of Public Instruction, scheduled for 11:15 a.m. Minutes of Mr. O'Connell's presentation are included following this item.

Discussion of the information, collection, and dissemination item resumed after the lunch break. Chair Welinsky called upon Mr. Marc Irish to continue his presentation of the item. Mr. Irish spoke of the cooperation of the State University and University of California in providing the Commission with data, but noted that the current process is neither timely nor flexible enough to deal with many issue areas. Commissioner Tsakopoulos noted that the State University has to be assured that any data released to the Commission is done so in compliance with federal laws. Mr. Irish responded that such procedures are in place and that the systems are already submitting confidential student information to the Commission, but that it is absent a unique student identifier.

Commissioners Arkatov and Rodriguez expressed concern that the Commission may not be getting sufficient information in a timely manner from the higher education systems, and that the reference in the report to the potential need for greater legislative authorization to assure the provision of data was valid. Commissioner Johnson asked Mr. Irish what outside entities could request data from the Commission, including information unique to students. Mr. Irish responded that while general information about groupings of students is permitted, and already available, the Commission would never release information on individual students to outside research or other entities, as this is prohibited.

Chair Welinsky called upon University of California representative Todd Greenspan to speak on this item. Mr. Greenspan encouraged the Commission to continue to work with the system rep-

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representatives to develop information sharing mechanisms prior to seeking further legislative involvement. After reiterating many of the same concerns held by Mr. Jones, he offered language that would direct Commission staff to work with the segments to come to an agreement about an intersegmental data exchange. Commissioner Tsakopoulos requested that the suggestion from Mr. Greenspan be formally included in the report. Commissioner Arkatov requested Commissioner Tsakopoulos' proposed amendment be modified to stipulate that compliance would be expected within 30 days or the report's recommendation to seek greater information-collection authority with the Governor and Legislature would go into effect. Commissioner Tsakopoulos' amendment to the report, as modified by Commissioner Arkatov, was approved to be included in the report's recommendations. On a motion by Commissioner Washington, seconded by Commissioner Chandler, the report was approved unanimously.

Chair Welinsky called upon Ms. ZoAnn Laurente of the California Workforce Investment Board to speak on this item. Ms. Laurente supported the report and its recommendation of greater cooperation in the collection of information on students who enter the workforce. She also noted that the Workforce Investment Board is working with Commission staff on possible Commission involvement in operating an accountability reporting system for workforce training efforts statewide.

### **SPEAKER PRESENTATION**

#### **JACK O'CONNELL, SUPERINTENDENT OF PUBLIC INSTRUCTION**

Chair Welinsky introduced Superintendent of Public Instruction Jack O'Connell. Mr. O'Connell began his presentation by discussing the critical challenges facing K-12 education today, and the role that higher education institutions and the Commission can play in addressing these challenges. He specifically stressed the need for the Commission and the State Department of Education to partner in redefining high schools so that can do a better job of preparing students for their future, whether they go to college or directly into the workplace. He added that the State must have higher expectations for all students, remarking on the unacceptably high remediation rate for freshmen entering the State University.

Mr. O'Connell noted that he has introduced a package of legislation to address the need to adequately educate *all* of our high school students. The legislation contains five major points that he believes must be addressed for the educational system to make significant progress: (1) to raise expectations and increase the rigor in our high schools; (2) to do more work in developing world-class high school leaders who can focus on helping schools meet those higher expectations; (3) to improve our high school instructional materials so that they are aligned with high state standards; (4) to ensure smooth transitions for students from middle school to high school, and between high school and higher education; and (5) to do a better job of engaging community support for high schools, so that business and industry truly play an integral role in defining the skills and knowledge necessary for students to succeed. He reminded the Commission that these stakeholders have an investment in high quality educational opportunities.

Mr. O'Connell continued by asking the Commission to play a role in helping with research and data on how well entering college freshmen are prepared. He stated that he looks forward to working with the Commission to develop a longitudinal K-18 data resource.

Chair Welinsky thanked Mr. O'Connell for his presentation and asked fellow Commissioners if they had any questions. Commissioner Singh commented on the importance of business and industry leadership in counseling high school students on workplace expectations and opportunities. She suggested that we rely on these leaders for their advice on the kinds of courses that students should take in order to be well-prepared for the workforce. She noted that the emphasis on

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college preparation has often precluded focusing on the needs of students who go directly into the workforce.

Commissioner Chandler commented on the issue of high school students who had not been allowed to graduate because they had not passed the requisite algebra test. Mr. O'Connell responded that waivers had been granted this year for students to graduate without fulfilling the algebra requirement. However, he voiced the need to develop relevant coursework that will enable students to succeed with the algebra and high school exit exams because there will not be waivers available after this year. He stated that it was his understanding that many programs have already been developed to offer students the opportunity to take the kind of preparation classes and have the skills and knowledge to enable successful passage of the exit exam.

Commissioner Arkatov questioned Mr. O'Connell on his expectations and legislation to ensure that all students would be equally prepared for higher education. Mr. O'Connell responded that he would be sponsoring and supporting programs and state conferences that would improve opportunities for rigorous preparation programs for all students. Chair Welinsky again thanked Mr. O'Connell for his presentation and adjourned the meeting until 1:30 p.m.

### **LUNCH**

Assemblywoman Carol Liu hosted the Commissioners and legislative education leaders for lunch and a sharing of ideas about policy areas of common interest to the Legislature and the Commission.

### **RECONVENE**

Chair Welinsky called the meeting to order at 1:30 p.m.

### **LEGISLATIVE UPDATE, JUNE 2004**

Chair Welinsky called upon Commission staff member Marge Chisholm to present this item. Ms. Chisholm summarized the legislative calendar and gave a short explanation of legislative deadlines and location of bills. She called the Commission's attention to the bill matrix and seven bills of interest that were progressing through the legislative process. Of particular interest was Assembly Bill 2923 (Liu), the proposal that would recast the Commission's responsibilities and reconstitute the membership of the Commission.

Ms. Chisholm discussed Senate Bill 1331 (Alpert and Scott), the proposal that would establish the Higher Education Accountability Act of 2004. It specifies statewide goals for higher education and calls upon the Commission to develop a framework, data elements and criteria to be used in carrying out the accountability program to ensure that the state goals are being met.

Commissioner Chandler questioned whether more funding would be needed to carry out the provisions of Assembly Bill 2923 and Senate Bill 1331. Ms. Chisholm responded that additional funding would be needed to effectively carry out the accountability provisions in Senate Bill 1331. Director Haberman added that Assembly Bill 2923 would also require additional resources. However, he noted that he anticipates the Commission could move forward in beginning to implement accountability measures whether or not the bills pass. However, if the Commission were to carry out the full provisions of the bills, he noted that it would need additional specially trained staff, and that the Commission would probably have to focus exclusively on accountability, to the possible exclusion of other projects and responsibilities currently performed. He also noted that the Governor's Office is opposed to Senate Bill 1331.

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Ms. Chisholm discussed Senate Bill 1535 (Karnette), a measure that calls upon the Commission and the Legislative Analyst's Office to propose a policy for mandatory system-wide student fees to the Legislature, the Governor, and the Department of Finance by February 5, 2005.

Ms. Chisholm recommended to the Commission that it change its positions from "watch" to "support" on two of the bills on the matrix, AB 2469 (Assembly Higher Education Committee), a bill that would reduce obsolete reporting requirements for state agencies, and SB 1535 (Karnette), the bill that would direct the Commission and the Legislative Analyst's Office to develop a student fee policy. The Commission voted unanimously to make the changes to the matrix and the official positions on the two bills.

Chair Welinsky then turned to a discussion of Assembly Bill 2923, the bill that would recast the Commission's responsibilities and restructure the membership of the Commission. He pointed out that the bill deletes all of the existing appointments to the Commission. He added that Director Haberman has concerns that the bill may be premature in that it adds flexibility, but has less specific responsibility provisions. He continued that the Commission may decide it wants to do some of the specific existing statutory responsibilities in the future. Mr. Haberman pointed out that the Commission is currently producing a number of documents and reports. Chair Welinsky called for a vote to change the Commission's position on the bill. Commissioner Arkatov moved and Commissioner Washington seconded the motion to change the position from a "watch" to an "oppose" position. The vote was unanimous. Commissioner Rodriguez recommended that staff communicate the reasons for the Commission's concern in that the reasons were not simply the make up of the Commission, but larger issues as well. He recommended that staff work closely with the author to articulate the needs and the priorities of the Commission.

### **SUMMARY OF LUNCHEON DISCUSSION**

Chair Welinsky called on Director Haberman to summarize the luncheon discussion with legislators and invited the Commissioners to also share their impressions. He suggested that the strategic plan should be refined pursuant to these discussions. Commissioner Rodriguez summarized the discussion in which he was involved as an effort to identify the top three priorities for the Commission. The first priority should be to have a collaborative agenda to determine the major themes in higher education. The second priority should be to examine the financing of higher education and the importance of long-range planning. The final priority should be the unique role that the Commission plays as an advocate for higher education. He noted that the Commission should continue its research agenda and its efforts to communicate that agenda to the Legislature and the public.

Commissioner Chandler reported on a discussion at her table about term limits and the importance of the Commission to shine the light on higher education issues. She summarized the conversation with Assembly Member Liu with regard to her reasons for introducing Assembly Bill 2923. Ms. Liu had responded that her intent had been to streamline the Commission and its responsibilities, and was not focused on the make-up of the Commission.

Commissioner Chandler communicated her surprise at finding such a lack of knowledge among legislators about the Commission. She felt the luncheon was an excellent opportunity to share with legislators the Commission's unique role in advising and planning in a bipartisan way. She also referenced Senator Scott's priorities in the areas of transfer and articulation. She felt it was a good exchange of ideas.

Vice Chair Singh commented on the fact that Assembly Member Liu was uninformed about some of the recent reports that the Commission had produced. She continued by stressing the



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great educational role that the Commission plays in ensuring that the Legislature is informed of what the Commission does.

Director Haberman commented that the Commission should focus its efforts more narrowly in the area of accountability, while also reiterating the Commission's broad role in ensuring access and affordability in higher education. He concluded by discussing the need to look at financing higher education as a whole, rather than budgeting in silo-fashion.

### **HIGHER EDUCATION BUDGET UPDATE, 2004-05**

Chair Welinsky called upon Commission staff member Kevin Woolfork to present this item. Mr. Woolfork presented a brief summary of the state budget negotiations. He called the Commissioners' attention to the explanation of the Governor's Higher Education Compact in the agenda. Mr. Woolfork noted that the budget conference committee had begun working on the budget this year without the budget having been considered in the full budget committee or the Legislature, a somewhat unusual occurrence. Some of the open items being discussed included appropriate enrollment funding, the impact of the proposed redirection of freshmen, and the adoption of a statewide student fee policy. He said that few actions had been taken as yet on these issues. He also indicated that almost all K-12 items remained open. Mr. Woolfork indicated that after the current discussions had taken place, there would be further negotiations at a higher level.

Commissioner Chandler inquired about the proposed 40% increase in professional school fees as it would relate to credentialing programs. Mr. Woolfork responded that the current proposal reflected a 25% increase for nursing and credentialing programs.

Mr. Woolfork concluded by noting that legislative/budget deliberations were ongoing. He noted that there has been concern expressed that some of the fiscal problems the State is dealing with for the upcoming budget year may continue past the budget year and require some type of action in the future.

### **UPDATE ON THE UNIVERSITY ELIGIBILITY STUDY --- NEXT STEPS**

Chair Welinsky called upon Commission staff member Adrian Griffin to present this item. Dr. Griffin began the update by suggesting various sub-issues that could be analyzed to give more detail and information about the groups of students who did not achieve eligibility for the universities. These data would give information about the ethnic mix of eligible graduates and what factors are correlated with the variation of eligibility rates from school to school. Additional data that could be looked at would be students who are the "near misses" -- that is, students who are missing only one course needed to be eligible, or who failed to take the admissions test. He indicated that knowledge of the ethnic groups or schools in which these "near misses" occurred would be valuable.

Dr. Griffin distributed a hand out with various questions that could be researched and further studied. Commissioner Johnson inquired whether or not the Commission staff was planning on studying any of these issues, or would need specific direction to undertake an additional study. Dr. Griffin responded that the Commission would begin by studying the primary issues of: (a) what would happen to the racial and ethnic mix of eligible graduates if the University of California raised its eligibility requirements so that only 12 ½ % of graduates were eligible? and (b) What would happen to the racial and ethnic mix of eligible graduates if the State University lowered its eligibility requirements so that 33 1/3 % of graduates were eligible?

Commissioner Rodriguez noted that socio-economic and geographic factors should also be studied as to the disproportionate impact they may have on student eligibility. Commissioner Tsai

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kopoulos suggested that one of the issues that warrants further study is the examination of students who have good grade point averages, but do not qualify because they do not take all of the a-g requirements, or do not take the SAT test. Commissioner Johnson suggested that Eligibility in the Local Context should be factored in as well.

California State University Vice Chancellor Allison Jones then addressed the Commission with comments on the university eligibility study and commended the Commission on its fine work in this area. He suggested that more study should be done on the eligibility rate of graduates of comprehensive high schools, as it would be more informative since these are the schools from which the State University draws.

### **OTHER BUSINESS**

Chair Welinsky stated that the Commission is creating a search committee to find a new permanent executive director. The committee will be chaired by Commissioner Washington and will consist of Commissioners Arkatov, Singh, Chandler, and Welinsky.

Chair Welinsky then announced that Senator John Vasconcellos will be invited to address the Commission at its December meeting.

### **ADJOURNMENT**

Chair Welinsky adjourned the meeting at 3:30 p.m.